# GENEROUS LEADERSHIP®
# CHALLENGE
## Teacher Guide

## Tips For How To Run The GLC Online

In response to the COVID-19 closures, your district and school has guidelines and platforms you must follow and use. The following are merely suggestions that align with GLC's suggested assignments.

## Weekly Partner Calls

- Students choose a partner for brainstorming, reflection and accountability. They should set the same day and time each week for a phone or video call. Suggested: Zoom

## Weekly Class Call

- All students call in at the same time for class. You can run a Socratic-type conversation, do a check-in in or teach specific content. You can grade attendance by having students type their name in the chat area or participate in discussion. Suggested: Zoom

## Weekly Reflection Assignments

- **Leadership Content and Written Reflection**
  - Send out an automatic survey on the same day each week with the same questions. Require students to turn it in by Friday. Suggested: Google Classroom, Google Forms.
    - What was the name of the leadership video, article or podcast you watched, read or listened to this week?
    - What did you learn from this about leadership?
    - How can you apply what you learned to your GLC final question prompt and life?
  - Students can post written reflections on social media with #GLChallenge to be a part of the conversation.

- **Video Reflection**
  - Students film a personal video reflection each week answering the same questions. Suggested: Students post on YouTube and post link on Google Classroom. They should use **#GLChallenge**.
    - What actions you took and why you wanted to do them?
    - Results of your experiments.
    - What you learned and how this impacts your answer to the question prompt?

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## Final Product and Presentation

- Students should answer the Question Prompt with a final piece, parameters defined by you. Encourage creative answers in various forms like spoken word, songs, visual art, videos, essays, etc.
- Suggestion: Include a final presentation if possible

## Teaching/Content Videos (As Needed)

- Anytime you need to teach students something specific (example: how to make a video). Suggested: Google Classroom
  - Create a video from your phone or computer and post it in your Google Classroom. Require students to fill out a few questions to prove that they watched it.

## Announcements, Encouragement, Testimonials (As Needed)

- Use Google Classroom to make universal announcements.

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## Suggested Accountability and Grading Pieces

| **1** | Initial GLC Plan, participate on **www.generousleadership.org/school** |
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| **2** | Weekly **Leadership Written Reflection**. |
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| **3** | Weekly video submissions. And be sure to tag us or mention us on your social posts to be featured on our website! |
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| **4** | Weekly class call attendance and participation. |
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| **5** | Final Product and Presentation. |
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| **6** | Post social media content using **#GLChallenge**, comment on others' work. |
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## Sample Week

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|
| Suggested Online Class Session | Partner Call | Individually Work on Action Pieces | Individually Work on Action Pieces | **Written Reflection and Video Reflection Due** |

## Possible Final Presentations

- Presentations could still be in-person in late May, depending on the COVID-19 response.

- If this event cannot be live, students can present by submitting a video of a speech and turning in their final product: video, essay, piece of art, song, etc.

- Students should post their final products with **#GLChallenge** and **#GLCFinal** to inspire others.

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## Helpful Templates

### GLC Plan Template

Create a total of three weekly leadership experiments, one from each Generous Leadership® lens. You define your goals of what you will do, how often and when. Below is just a selection of ideas.
**Find more on GLC's website: www.generousleadership.org**

| LENS 1: SEEING SELF | LENS 2: SEEING OTHERS | LENS 3: SEEING WORK |
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### Leadership Written Reflection Template

What was the name of the leadership video, article or podcast you watched, read or listened to this week?

What did you learn about leadership?

How can you apply what you learned to your GLC and life?